



Alabama 2014 Fellows

This summer, 19 Alabama teachers representing 14 schools embark on self-designed odysseys as Fund for Teachers Fellows. These teachers designed learning experiences to pursue skills and knowledge that will transform their careers and classrooms for years to come. We applaud their determination, celebrate their achievement and anticipate compelling student outcomes as a result of the following fellowships.

ALABASTER CITY SCHOOLS

Gaile Randall

Thompson Intermediate

Research the lives and work of unconventional artists in the Catalonia region of Spain and France to inspire innovation and promote problem solving solutions for open-ended, student-centered projects. 🍏

BALDWIN COUNTY

Amanda Keesee, Megan O'Neill

Spanish Fort High

Conduct environmental investigations in Hawaii that incorporate the cultural values of kuleana (responsibility), malama (caring) and laulima (cooperation) to cultivate students' STEM skills.

BIRMINGHAM CITY SCHOOLS

Rebecca Blumenfeld

George Washington Carver High

Participate in a Spanish teacher immersion program and secondary schools study in Santiago, Chile, and excursion to Machu Picchu, Peru to improve personal fluency, acquire cultural knowledge and establish a sister school program.

CALHOUN COUNTY SCHOOLS

Lauren Burney

Alexandria Elementary

Study the ongoing struggle for civil rights in Ireland to compare various human and civil rights movements, past and present, and transform students into agents of change. 🍏

JEFFERSON COUNTY SCHOOLS

Casey Williamson

Rudd Middle

Work with folk artists from around the world at Santa Fe's Crizmac Folk Art Extravaganza to infuse students' personal art with new skills and facilitate collaboration with local folk artists.

MADISON COUNTY SCHOOLS

Holly Whitt

Walnut Grove Elementary

Participate in the International Society for Technology in Education (ISTE) Conference in Atlanta to learn about tools and strategies that will improve technology integration in the school and district.

MOBILE COUNTY PUBLIC SCHOOL SYSTEM

Ashley Daigle, Nicole MacDougall

Clark-Shaw Magnet

Complete hands-on training with Robot-C software and VEX Robotics hardware at Carnegie Mellon University to transform the Science and Career Explorations curriculum and promote participation in classroom and local competitions.

Sondra Maniatis

Clark-Shaw Magnet

Research in France the impact of Nazi occupation, the Resistance Movement, the Holocaust and the Battle of Normandy to guide students through exercises and reflections on civic duty, empathy, moral dilemma and collective memory.

MOUNTAIN BROOK CITY SCHOOLS

Lauren Fowler

Crestline Elementary

Research the lives and work of unconventional artists in the Catalonia region of Spain and France to inspire innovation and promote problem solving solutions for open-ended, student-centered projects. 🍏

SARALAND CITY SCHOOLS

Rebecca Becnel

Saraland High

Research the life and contributions of Galileo by exploring Italian sites associated with his discoveries, inventions and conflicts to create a unit that engages high school students in mathematics.

ST. CLAIR COUNTY SCHOOLS

Amanda Umphrey

Springville High

Explore tools, strategies and innovations related to cutting-edge technologies at the Campus Technology 21st Annual Education Technology Conference in Boston to foster achievement of 21st century learners.

TRUSSVILLE CITY SCHOOLS

Karon Decker, Connie Hambey

Hewitt-Trussville Middle

Investigate the condition of endangered elephants in Thailand using modern field research practices to develop an ecology unit focusing on methodology, inquiry and advocacy for science-based conservation initiatives.

TUSCALOOSA COUNTY

Amy Hoggle, Jill Watson

Vance Elementary

Attend a Staff Development for Educators' conference crafted for first grade teachers in Las Vegas to broaden Common Core comprehension and examine instructional shifts in literacy and math that will help students exceed newly-implemented College and Career Ready Standards.

OTHER

BeeLee Tullos

The Montgomery Academy

Document in India and Nepal how Buddhist, Hindu and Muslim religions impact art and architecture to design and implement a school-wide culture study that incorporates indigenous art processes.