



## Alabama Program 2013 Fellows

This summer, 33 Alabama teachers representing 18 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

### Birmingham City Schools

**Contanika Johnson, Donna Jones, Veronica Simmons, Nefertari Yancie**  
**Huffman Middle School**

Our team is proposing a trip to Ireland to Research the cause of Ireland's "Great Hunger" and how the famine forced migration of millions of Irish immigrants to America to highlight ties between the Irish and African-American culture, which also came to America as a result of forced immigration.

### Calhoun County Schools

**Lynne Burgess**  
**White Plains High School**

Attend hands-on workshops for Adobe Creative Suite, InDesign Tablet Publishing, and Apple iBooks that facilitate the electronic publication of curriculum and engage students in digital learning, literacy and publications.

### Cullman County Schools

**Tracie Boland, Tammy Guthery**  
**Vinemont Middle School**

Explore Hawaii's history, culture and geography to broaden student awareness and create cross-curricular units incorporating history, science, reading and language arts.

### Hoover City Schools

**Dana Langford, Susan Ogle**  
**Ira F. Simmons Middle School**

Explore Costa Rica's volcanoes, rain forests, Pacific Ocean and NASA space laboratory to illuminate an eco-system most students will never experience and foster a better understanding of earth's diversity and their environmental stewardship.

### Jefferson County Schools

**Lindsay Mouyal**  
**Brookville Elementary School**

Participate in a seminar for art educators in New Mexico celebrating art and culture of the Pueblo Indians to deepen personal knowledge and plan a school-wide "Southwest Festival" highlighting expressive music, geography, folk art, and language representing this Native American culture.

### Limestone County Schools

**Starr Weems**  
**Ardmore High School**

Observe in Israel the confluence of the Abrahamic religions and research how religion affects art, both ancient and modern, to enhance a combined art/foreign language curriculum and cultivate cross-cultural awareness.

### Madison City Schools

**Peggy Boynton**  
**James Clemens High School**

Participate in a seminar sponsored by the American Association of Teachers of German and the Austrian Federal Ministry of Education, Arts and Culture to explore Austria's unique cultural and linguistic diversity to help students understand how this country fits into the scope of the larger German-speaking and European landscapes.

### Madison County Schools

**Clint Merritt**  
**Hazel Green High School**

Learn from theatre professionals at the Improvisational Acting Training and Comedy Sketch Writing @ Second City Theatre in Chicago and the International Thespian Festival in Lincoln, NE, to garner more student participation in the school's theatre program and illustrate the idea that theatre is a safe outlet for teenage creativity.

## Mobile County Public Schools

**Angela Crawford**

### **The Continuous Learning Center**

Teach English in a Rio de Janeiro favela, or shanty town, to build a more developed sense of global understanding and social responsibility among students and staff and investigate ways literacy can empower personal and social change.

**Jennifer Robinson**

### **C.L. Scarborough Middle School**

Attend the International Society for Technology in Education conference in San Antonio, TX, to learn current trends in technology and education, including strategies for teaching, assessing, and managing a technology classroom to prepare students for 21st century college and career success.

## Montgomery Public Schools

**Steven Frost**

### **Loveless Academic Magnet Program High School**

Participate in a six-week teacher training program at Nanjing University, focusing on Chinese language pedagogy, classical Chinese and Chinese calligraphy, to build a non-Western language program in a conservative region of the United States and incorporate authentic materials into a Mandarin Chinese curriculum that sparks students' natural curiosity about the Chinese language and culture.

## Muscle Shoals City Schools

**Tiffany Stonecipher, Amy Willingham**

### **Muscle Shoals Center for Technology**

Attend the Microsoft TechEd North American 2013 conference in New Orleans, followed by the EdMedia World Conference on Educational Media and Technology in Victoria, British Columbia, to sharpen software skills and help students become career ready.

## Ozark City Schools

**Rachel Povlacs, Tyson Read**

### **Carroll High School**

Examine how World War II affected European communities as expressed through textual evidence, architecture, and artistic samplings to inspire students' appreciation of the past, in their present, through a new collaborative social sciences/ fine arts curricula.

## Pike County Schools

**Mona Pop**

### **Pike County Elementary School**

Participate in an intensive Spanish language program at the Complutense University of Madrid to enhance communication skills and facilitate an inclusive school environment that promotes diversity and supports meaningful learning experiences for language minority students and their parents.

## Saraland City Schools

**Pamela Broome, Stacy Harmening, Derrick Hester, Kim Patterson, Terri Steverson, Michele Tangle**

### **Saraland Middle School**

Attend the National Differentiated Learning Conference in Las Vegas to discover innovative teaching strategies that inspire instructional creativity, stimulate classroom engagement, and improve student achievement by meeting the unique learning needs of a diverse student population.

## Trussville City Schools

**April Chamberlain, Jamie Peerson, Donna Speegle**

### **Hewitt-Trussville High School**

Analyze the use of YouMedia programs and Learning Commons' models in Chicago-area libraries to redesign how students work with space, time, resources and community mentors in order to explore, create and publish using new media. 🍎

**Rachel Brockman, Christi Williamson**

### **Paine Primary School**

Analyze the use of YouMedia programs and Learning Commons' models in Chicago-area libraries to redesign how students work with space, time, resources and community mentors in order to explore, create and publish using new media. 🍎

## Tuscaloosa City Schools

**Kathy Perkins**

### **Vermer Elementary School**

Embark on a driving tour through Tennessee, Kentucky, Virginia, West Virginia, Maryland, and Pennsylvania, visiting battlefields, Presidential homesteads, National Parks, and other historical sites, to increase knowledge of American history and develop students' enthusiasm for the American democratic system of government.