

Title:	
	Dance of the Cast-Iron Artists
Estimated Time:	
	1 hour
Grade Levels:	
	Grade 4 (This lesson can be utilized for a variety of grade levels, by targeting specific standards and questions being asked for the grade being taught.)
Concept/Topic:	
	A comparison of two art forms: dance and cast-iron art
Goal:	
	<ul style="list-style-type: none"> • Students will be able to identify and describe the dance art form. • Students will be able to identify and describe the cast-iron art form. • Students will be able to compare and contrast dance and cast-iron art.
Objectives:	
	<ul style="list-style-type: none"> • Students will identify and define specific terms used in dance. • Students will identify and define specific terms used in cast-iron art. • Students will identify equipment used for dance and cast-iron art. • Students will describe at least two similarities between dance and cast-iron art. • Students will describe at least two differences between dance and cast-iron art.
Engage:	
	Ask students to define and give examples of choreography.
Procedure:	
	<p>1) Identify examples of the dance art form. Follow with a definition of <i>dance</i>.</p> <p><i>Dance: a form of expression using body movements that are rhythmic, patterned (or sometimes improvised), and usually accompanied by musical sounds</i></p> <p>2) Use the Dance of the Cast-Iron Artists Background Information and Vocabulary Page to guide a discussion of the history of Sloss Furnaces.</p> <p>3) Define <i>cast-iron art</i>. Explain how cast-iron art is currently being created onsite at Sloss Furnaces.</p> <p><i>Cast-Iron Art- A form of expression in which iron is melted and cast into a mold,</i></p>

	<p><i>which in its final form is an iron sculpture and/or work of visual art.</i></p> <ol style="list-style-type: none"> 4) Go into the APTPLUS Digital Media Library, click on the 'Sloss- Industry to Art' icon and introduce the summary of the video to be watched (summary can be found within the background information and vocabulary page). Play the video Dance of the Cast-Iron Artists. 5) After the video ask students to identify similarities between dance and cast-iron art. 6) List and define dance elements and vocabulary that were covered in the video. 7) List and define cast-iron art elements and vocabulary that were covered in the video. 8) Discuss the differences between dance and cast-iron art and list on the board.
Extensions:	
	Discuss similarities and connections between other art forms.
Evaluate:	
	Discuss the connections between dance and cast-iron art forms.
Materials:	
	<ul style="list-style-type: none"> • Dance of the Cast-Iron Artists Background Information Sheet • Pen/Pencil • Smart board (or other device to show online video) • Chalk or dry-erase board • Markers and/or chalk
Course of Study:	
	<p>Arts Education (2006) Dance Grade 4</p> <p>13.) Explain possible connections between dance concepts and concepts from other content areas.</p>

	Arts Education (2006) Dance Grade 5 7.) Compare ways in which ideas and emotions are expressed in dance, music, theatre, and visual arts.
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